



## SPEECH & LANGUAGE THERAPY

### Developmental Screening – 2 ½ to 3 Years

Name : \_\_\_\_\_

DoB: \_\_/\_\_/\_\_

CA: \_\_\_\_\_

Date: \_\_\_\_\_

| 2 – 2 ½ Years   | 2 ½ - 3 Years  | 3 Years   |
|---|--|---|
| <ul style="list-style-type: none"><li>• uses two word combinations<br/>uses pronouns - 'my', 'mine', 'you' and 'me'.</li><li>• refers to self by name</li><li>• uses negative phrases such as "not go", "no want", etc.</li><li>• stays with an activity for 6-7 minutes</li><li>• builds a small tower with blocks</li><li>• carries on a conversation with dolls and self</li></ul> | <ul style="list-style-type: none"><li>• Uses two - three word combinations</li><li>• Repeats simple sentences</li><li>• Follows simple commands (Put the blocks in the box.)</li><li>• Should be articulating consonants more clearly (b, k, d, f, g, etc.)</li><li>• Understands: in on under</li><li>• Understands: big little</li></ul> | <ul style="list-style-type: none"><li>• Present tense '-ing'</li><li>• Plural '-s' (mouses ...)</li><li>• Past tense '-ed' (falled, goed)</li></ul> |
| <ul style="list-style-type: none"><li>• Few or no words, though other skills are good (e.g. attention and play)</li><li>• Poor Comprehension</li><li>• Is not intelligible to close family</li><li>• Limited number of single words</li><li>• Not joining 2 words together</li><li>• Dysfluency</li><li>• Hoarse/unusual voice</li></ul> <p>?? <i>intervention necessary</i></p>      | <ul style="list-style-type: none"><li>• 50 + words, and parents report progress</li><li>• Using 2-3 word phrases</li><li>• No concerns about comprehension</li><li>• Can generally be understood but not all sounds correct</li></ul> <p>? WNL</p>   |   |
| Does child put 2-3 words together?<br>"Daddy gone" "me push car"  | Will child point to parts of the body?   |   |
| Does child respond to one/two part questions/instructions such as:<br><br>"where's teddy?"<br>"put the book on the table"<br>"get your shoes from the kitchen"  | Does child play in a pretend way?<br><br>- filling a truck with bricks and driving it along<br>- pouring a cup of tea and giving it to a doll  |   |
| Speech Sample:  |  |   |
| Other info:   |  |   |