



SPEECH & LANGUAGE THERAPY

Developmental Screening – 2 Years

Name : _____

DoB: _/_/_

CA: _____

Date: _____

<ul style="list-style-type: none"> • Little pretend play • Poor attention • Few or no words • ?? Comprehension • Dysfluent • Hoarse/Unusual voice <p>? Intervention necessary</p>	<ul style="list-style-type: none"> • Good pretend play • Able to concentrate for short periods • Jargon but few (10-20) or no words • Responds to instructions • Speech not intelligible to close family <p>? follow up in 3-6 months</p>	<ul style="list-style-type: none"> • No concerns in any area of language except speech sounds (even if child is only intelligible to close family) <p>? intervention not necessary</p>
<ul style="list-style-type: none"> • Age 18m-2yrs • says some 2 word sentences such as "more milk", "all gone", "me go" • asks for a cookie or toy • says "whatsat" a lot at about age 2 • understands "where is mummy/daddy?" • understands simple directions "get your coat" 		
<p>Speech Sample:</p>		
<p>1. Does child put 2-3 words together? "Me go car"</p>		
<p>2. Present tense '-ing' "Mummy pushing"</p>		
<p>3. Understands in/on</p>		
<p>4. Will child point to parts of the body?</p>		
<p>5. Does child respond to 2 word level questions/instructions such as: "where's teddy's foot?", "Put the book on the table"</p>		
<p>6. Simple questions. What? Who?</p>		
<p>7. Does child play in a pretend way? - pouring a cup of tea and giving it to a doll</p>		
<p>8. Does child play in a pretend way? - pouring a cup of tea and giving it to a doll</p>		
<p>9. Turn taking in conversations</p>		
<p>10. Conversations with toys</p>		
<p>11. Tries to copy new words</p>		