

## **SPEECH & LANGUAGE THERAPY**

**Developmental Screening – 3 to 4 Years** 

Name :	DOB://
CA:	Date:
tell first and last name	First: Last:
asks many questions:	What Where. Why. When. How many.
• use 3 – 6 word sentences	
pronouns used appropriately	I me my mine you they he she him his her
linking these sentences together	and but so / because
<ul> <li>understanding prepositions</li> </ul>	in on under next to behind in front
present tense '-ing'	
plural 's' - bricks, cups, mouses, foots	
• past tense '-ed' (falled, goed)	
<ul><li>reasoning "What do you do when you're hungry / cold?"</li></ul>	
<ul> <li>understanding &amp; using negatives</li> </ul>	No don't not won't can't
<ul><li>point to parts of the body?</li></ul>	nose eyes mouth ears hand foot knee cheek elbow chin
<ul><li>Understands sentences of:</li><li>3 key words (at 3 years)</li><li>4 key words (at 4 years)</li></ul>	<ul><li>3 - Put the big bear on the chair</li><li>4 - Put the little crayon in the blue cup</li></ul>
<ul> <li>follow 2 related directions such as: "close the book and give it to me"</li> </ul>	
<ul> <li>understanding and often using: colour, number and time related words</li> </ul>	colour (red car) number (three fingers) today/tomorrow/yesterday
<ul> <li>having a few difficulties with a small number of sounds – for example, f/th r/w/l s/z sh/ch/dz</li> </ul>	k/g f/v l s/z sh/ch/dz
Other Info / Speech Sample:	